

# Health Professions Education M.S.









#### Accreditation

Loma Linda University is institutionally accredited by Western Association of Schools and Colleges (WASC) Accrediting Commission for Senior Colleges and Universities. WASC is recognized by the U.S. Council for Higher Education Accreditation (CHEA).

# Program

The 48-quarter unit Master of Science degree is designed for health professionals who want to enhance the effective-ness and efficiency of student learning in the classroom and clinic. Upon completion, graduates will be able to plan for effective learning experiences; improve assessment and evaluation of learning and instruction; and evaluate clinical performance with confidence, improve classroom performance, enhance academic administration skills, and develop expertise in health professions education.

Courses to complete the Master of Science degree include the required 24 units and a minimum of 12 units in Domain I and a minimum of 12 units in Domain II, for a total of 48 units.

# Program outcomes

In addition to the stated institutional learning outcomes, Master of Science degree Health Professions Education Program graduates are expected to meet the following program and curriculum learning outcomes:

Outcome 1: Students should demonstrate teaching competence.

Performance indicators: students should be able to -

- construct learning modules that incorporate teaching and learning theory
- create learning activities that stimulate interaction and reflection
- apply current educational research in their teaching

Outcome 2: Students should demonstrate competence in program and curriculum assessment.

Performance indicators: students should be able to -

- produce curricular objectives and outcomes
- design educational experiences
- develop a curriculum and course assessment plan *Outcome 3:* Students should exhibit competency in educational leadership.

Performance indicators: students should be able to -

- formulate their own personal philosophy of leadership
- apply leadership competency in managing change, developing policy, coaching and mentoring

# Admissions requirements

In addition to Loma Linda University and School of Allied Health Professions admissions requirements, the applicant must also complete the following requirements:

- Minimum of a baccalaureate degree from an accredited institution of higher education or one recognized by Loma Linda University.
- Licensed (current), or eligible for licensure if international student (where country does not require licensure), to practice in a recognized health-care profession. The program director will advise on a case-by-case basis if the above categories are not definitive.
- Interview and letters of recommendation.
- Regardless of nationality or citizenship, an applicant who's native language is not English or who's secondary education has been taken outside the U.S. is required to pass a test of English proficiency. Test results/scores are to be sent directly to Loma Linda University from the testing service. Minimum scores are 80 for the Internet based test, and 550 for paper-based tests. TOEFL scores are valid for two years from the test date. If it has been more than two years since the test taker last took TOEFL, please contact the program director for guidance. The institution code for Loma Linda University is 4062.
- GRE Required for International students only.

\*\*\*\*Applications for Autumn, 2024 now being accepted\*\*\*\*

### Length of program

M.S. - 1 year (4 academic quarters) at LLU or 2 years (8 quarters) with Master's Thesis option--based on full-time enrollment.

#### Cost of Attendance

Please review LLU's Find a Program website <u>page</u> for the most up-to-date information on the cost of attendance or scan the QR code below.



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# Courses 48 units required

Required		MS
AHCJ 506	Educational Evaluation and Clinical Assessment	3.0
AHCJ 509	Transformational Teaching and Learning	3.0
AHCJ 515	Curriculum Development in Higher Education	3.0
AHCJ 555	Writing for the Health care Professionals	3.0
AHCJ 556	Administration in Health Professions Education	3.0
HPED 581 or HPED 551	Capstone in Health Professions Education I or Master's Thesis I	3.0 3.0
HPED 582 or HPED 552	Capstone in Health Professions Education II or Master's Thesis II	3.0 3.0
RELR 540	Wholeness and Health	3.0
	Totals	24.0

Domain I electives Teaching, learning, assessment and evaluation (Min. of 6 units)		MS
AHCJ 564	Collaborative Learning in Higher Education	3.0
AHCJ 599	Directed Teaching	3.0
IDMT 521	Instructional Design I	3.0
AHCJ 699	Directed Study	3.0
NGRD 600	Teaching and Learning Theory	3.0
HPED 535	Current Issues in Health Professions Education	3.0
	Additional Courses may be chosen in consultation with Program Director	
	Totals	18.0

Domain II electives Leadership (Minimum of 6 units)		MS
AHCJ 545	Legal and Ethical Issues in the Health Care Professions	3.0
AHCJ 566	Theoretical Foundations of Leadership	3.0
AHCJ 567	Personal Leadership	3.0
HADM 528	Organizational Behavior in Health Care	3.0
HADM 604	Health Systems Strategic Planning	3.0
	Additional Courses may be chosen in consultation with Program Director	
Totals		

# Academic calendar 2023-2024

Fall/Autumn Quarter: Sept. 25 - Dec. 15, 2023
Winter Quarter: Jan. 2 - Mar. 15, 2024
Spring Quarter: Mar. 25 - Jun 7, 2024
Summer Quarter: Jun. 17 - Aug. 30, 2024

#### **Additional information:**

Health Professions Education, MS



https://home.llu.edu/academics/programs/health-professions-education-ms Health Professions Education, MS (Online)



https://llu.edu/academics/ programs/health-professionseducation-ms-online

# **Application to program:**



https://home.llu.edu/admissions-aid/how-apply

# **Contact information:**

Program Director: Arthur B. Marshak, EdD, MS

Email: <u>hpe@llu.edu</u>
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Updated 06/27/2023



# LLU at a Glance

>>> Founded in 1905 >>> A Seventh-day Adventist institution integrating health, science, and Christian faith >>> Offers over 200 programs in the health sciences >>> Houses eight schools: Allied Health Professions, Behavioral Health, Dentistry, Medicine, Nursing, Pharmacy, Public Health, and Religion >>> About 4,000 students >>> Over 1,300 faculty >>> 2,000 professional researchers >>> \$46 million dollars in private and public grants generated each year >>> Many service-learning opportunities

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