

**Physical Therapy Program:
Graduate Assistant – Level 1 Program: 2010-2011 School Year**

Graduate Assistants – Level 1: Graduate assistants should have the following qualifications:

1. Be an alumnus of a Bachelors degree in Physical Therapy with a master's degree but is not a U.S. licensed physical therapist or an alumnus from a Master of Physical Therapy Program (i.e., MPT, MSPT) but is not an U.S. licensed physical therapist.
2. Be willing and capable of serving as a laboratory and/or research graduate assistant.
3. Be enrolled in the Post-professional Doctor of Physical Therapy (PPDPT) or Doctor of Science (DSc) in Physical Therapy Programs as a full time student for that quarter.
4. Willing to dedicate 20 hours per week of assistantship that match their assigned instructor's schedule needs.
5. Any change in assistantship status once the student has matriculated into the program would need to come to the PT Graduate Committee for approval at the regularly scheduled quarterly meeting. In order for a student to progress to a higher level of assistantship, they must be qualified and needed to perform at the appropriate level.
6. Assistantships are limited and are a privilege, not a right. If an assistantship is terminated due to misconduct or lack of performance, there is no reinstatement.
7. A limited number of assistantships are available and students receiving scholarships from other sources are ineligible.

Benefits to the Student: The direct and indirect benefits to the graduate assistant may include but are not limited to the following:

1. Direct mentoring from the instructor.
2. Development of teaching and clinical skills.
3. Development of research skills.
4. Financial incentive: Part Time Assistantship (25% tuition reimbursement minus taxes).

Benefit to the Department: The direct and indirect benefits to the Physical Therapy Department may include but are not limited to the following:

1. Teaching assistant to help in the preparation of instructional material, lecture coverage, and laboratory assistance as well as a limited number of office hours.
2. Research project assistance.

Proposed Number of Graduate Assistants – Level 1: Each Spring, a projected budget is established for the following fiscal year based on projected expenses and income (tuition from student enrollment). For the 2010-2011 school year, a total of 10 Graduate Assistantships – Level 1 have been included in the budget. The actual number may vary to reflect the actual student enrollment for the 2010-2011 school year.

**Physical Therapy Program:
Graduate Assistant – Level 2 Program: 2010-2011 School Year**

Graduate Assistants – Level 2: Graduate assistants should have the following qualifications:

1. Be an alumnus of a CAPTE accredited Bachelors degree in Physical Therapy with a master's degree who is a U.S. licensed physical therapist or an alumnus from a CAPTE accredited Master of Physical Therapy Program (i.e., MPT, MSPT) who is a U.S. licensed physical therapist.
2. Be willing and capable of serving as a laboratory and/or research graduate assistant.
3. Be enrolled in the Post-professional Doctor of Physical Therapy (PPDPT) or Doctor of Science (DSc) in Physical Therapy Programs as a full time student for that quarter (8 units or more).
4. Willing to dedicate 20 hours per week of assistantship that match their assigned instructor's schedule needs.
5. The level of assistantship awarded will be based on job description, job performance, level of expertise, and the needs of the department.
6. Any change in assistantship status once the student has matriculated into the program would need to come to the PT Graduate Committee for approval at the regularly scheduled quarterly meeting. In order for a student to progress to a higher level of assistantship, they must be qualified and needed to perform at the appropriate level.
7. All Level 2 Graduate Assistants will be evaluated on a quarterly basis to determine their status and the needs of their mentor for the subsequent quarter.
8. Assistantships are limited and are a privilege, not a right. If an assistantship is terminated due to misconduct or lack of performance, there is no reinstatement.
9. A limited number of assistantships are available and students receiving scholarships from other sources are ineligible.

Benefits to the Student: The direct and indirect benefits to the graduate assistant may include but are not limited to the following:

1. Direct mentoring from the instructor.
2. Development of teaching and clinical skills.
3. Development of research skills.
4. Financial incentive: Full Time Assistantship (50% tuition reimbursement minus taxes).

Benefit to the Department: The direct and indirect benefits to the Physical Therapy Department may include but are not limited to the following:

1. Teaching assistant to help in the preparation of instructional material, lecture coverage, and laboratory assistance as well as a limited number of office hours.
2. Research project assistance.

Proposed Number of Graduate Assistants – Level 2: Each Spring, a projected budget is established for the following fiscal year based on projected expenses and income (tuition from student enrollment). For the 2010-2011 school year, a limited number of 5 Graduate Assistantships – Level 2 have been included in the budget. The actual number may vary to reflect the actual student enrollment for the 2010-2011 school year.

**Physical Therapy Program:
Graduate Assistant – Level 3 Program: 2010-2011 School Year**

Graduate Assistant – Level 3: Graduate assistants should have the following qualifications:

1. Be a U.S. licensed physical therapist.
2. Be an alumnus from a CAPTE accredited Doctor of Physical Therapy Program (i.e., DPT or other doctorate degree program).
3. Be willing and capable of serving as a laboratory and/or research graduate assistant.
4. Be enrolled in the Post-professional Doctor of Science (DSc) Program as a full time student for that quarter.
5. Willing to dedicate 10 hours per week of assistantship that match their assigned instructor's schedule needs.
6. The level of assistantship awarded will be based on job description, job performance, level of expertise, and the needs of the department.
7. Must be awarded prior to the start of the program.
8. Assistantships are limited and are a privilege, not a right. If an assistantship is terminated due to misconduct or lack of performance, there is no reinstatement.
9. A limited number of assistantships are available and students receiving scholarships from other sources are ineligible.

Benefits to the Student: The direct and indirect benefits to the graduate assistant may include but are not limited to the following:

1. Direct mentoring from the instructor.
2. Development of teaching and clinical skills.
3. Development of research skills.
4. Financial incentive: Full Time Assistantship (50% tuition reimbursement minus taxes).

Benefit to the Department: These individuals will serve in the more traditional Graduate Assistant role that may include:

1. Teaching – Lecture and laboratory coverage, including lead out responsibilities.
2. Office Hours – Student tutoring for the primary instructor.
3. Research: Co-investigator with student research in combination with a designated faculty member.

Proposed Number of Graduate Assistants – Level 3: Each Spring, a projected budget is established for the following fiscal year based on projected expenses and income (tuition from student enrollment). For the 2010-2011 school year, a total of 1-2 Graduate Assistantships – Level 3 have been included in the budget. This actual number may vary to reflect the actual student enrollment for the 2010-2011 school year.