To earn the graduate certificate, a minimum of 27 quarter units are required, including the core courses and a minimum of 9 units selected in consultation with the program director from Domains I and II.

To earn the master of science degree you must complete a minimum of 48 quarter units; the Core 18 units and a minimum of 6 units in Domain I and 6 units in Domain II.

CORE COURSES

Core courses for both the master's degree and graduate certificate (18 units).

Educational Evaluation and **AHCJ 506** Clinical Assessment (3) AHCJ 509 Teaching and Learning Styles (3) AHCJ 515 Curriculum Development in **NRSG 546** Higher Education (3) **AHCJ 556** Administration in Higher Education (3) **HPRO 543** Writing for Health

Professionals (2-3)

Religion (3-4)

A bachelor's degree and licensure within a health care profession are required. Audited courses do not count toward certification. Faculty tuition benefits may apply toward LLU courses.



CONTACT INFORMATION

For more information you may contact Arthur B. Marshak, EdD, MS, program director, by calling (909) 558-8703 or by e-mail at <amarshak@llu.edu>. Website: http://www.llu.edu/central/ faculty-development.courses.page

Certificate and Master of Science Degree in Health Professions Education





Seventh-day Adventist Institution

Earn a health professions educator graduate certificate or master's degree from Loma Linda University and...

- enhance the effectiveness and efficiency of student learning in your classroom and clinic.
- plan for effective learning experiences in the classroom and in the clinic.
- enhance your professional writing skills.
- write better test questions and evaluate clinical performance with confidence.
- improve student and peer evaluations of your teaching.
- develop your skills in academic administration.
- improve your leadership skills.
- be recognized by your peers for expertise in health professions education.



COURSES

DOMAIN I: TEACHING, LEARNING, ASSESSMENT, AND EVALUATION

AHCJ 564	Collaborative Learning in Higher Education (3)
AHCJ 599	Directed Teaching (3)
AHCJ 699	Directed Study: Current Issues in Health Professions Education (3)
HPRO 588	Health Behavior Theory and Research (3)
NRSG 544	Teaching and Learning Theory (3)
NRSG 545	Teaching Practicum (3)
PHIL 616	Seminar in the Philosophy of Science (3)
PSYC 544	Foundations of Learning and Behavior (4)
PSYC 545	Cognitive Psychology (4)
PSYC 675	Cognitive Development (2)
RELR 586	Psychology of Moral and Faith Development (3-4)

Most classes are taught in the evenings and/or in condensed format.

Courses

DOMAIN II: LEADERSHIP

AHCJ 538	Technology and Health Care
J	Organizations (3)
AHCJ 545	Legal and Ethical Issues in the
J	Health Professions (3)
AHCJ 699	Directed Study (1-6)
GLBH 517	Cultural Issues in Health Care (3)
HADM 580	Foundations of Leadership (3)
HADM 581	Orientation for Leadership I:
	Vision and Understanding (4)
HADM 582	Orientation for Leadership II:
	Exploring the Nature of
	Leadership (4)
HADM 583	Orientation for Leadership III:
	Setting a New Direction (4)
HADM 528	Organizational Behavior in
	Health Care (3)
PSYC 566	Cross-Cultural Psychology (2)
PSYC 681	Clinical Supervision: Concepts,
	Principles and Functions (2)
PSYC 682	Psychotherapy Supervision
	Practicum (2)
RELE 524	Christian Bioethics (3-4)
RELE 525	Ethics for Scientists (3-4)
RELE 589	Biblical Ethics (3-4)
RELR 525	Health Care and Dynamics of
	Christian Leadership (3-4)
RELR 575	The Art of Integrative Care (3-4)
RELR 584	Culture, Psychology, and
	Religion (3-4)

Additional courses may be added to each Domain in consultation with the program director.