

## STUDENT CLINICIAN INFORMATION FOR CLINICAL INSTRUCTORS

Student Name:		Quarter/Year:	
Phone/Email:	Site:		
Academic Status of Student:			
(e.g., 1st quarter graduate student)			

<u>DIRECTIONS</u>: Understanding something about your background and experience will better enable your clinical instructor (CI) to help you make the most of this clinical experience. The more detail you can provide, the better prepared your CI will be to help you.

1. List all previous clinical experience(s).

- 2. Describe academic or clinical preparation you have had that is **applicable** to this clinical experience. Specifically, list:
  - a. Courses: undergraduate (UG)/graduate (G)

b. Diagnostic tests you are familiar with or have administered specific to this population:

- 3. Identify **four** types of clinical supervision that have been helpful to you (rank them from 1-4 with 1 being <u>most</u> helpful):
  - \_\_\_\_\_ Demonstration/modeling by supervisor
  - \_\_\_\_\_ Written feedback from supervisor
  - "On the spot" verbal feedback during session
  - \_\_\_\_\_ Positive remarks about each session/day
  - \_\_\_\_\_ Concrete suggestions as to how to improve those areas that are weak
  - \_\_\_\_\_ Encouraging nonverbal feedback within sessions and during supervisor/clinician conferences
  - \_\_\_\_\_ Debriefing with supervisor after session/day
  - \_\_\_\_\_ Supervisor introduces new materials/approaches to treatment
  - \_\_\_\_\_ Samples of documentation requirements
  - \_\_\_\_\_ Supervisor provides opportunities for me to "think on my feet"
  - Supervisor provides additional reading material pertinent to clinical population
  - \_\_\_\_ Other:
- 4. Identify anything else you would like your clinical supervisor to know about you (i.e. your learning style; your interest in children/adults; what you would like to learn from this site)