

# Occupational Therapy

## School of Allied Health Professions



*Transforming lives through occupation, service, and whole-person care*

### PROGRAMS OFFERED

#### ♦ Masters of Occupational Therapy (MOT) Bridge

Occupational therapy professionals work to enable engagement in daily meaningful activities or occupations to promote physical, psychological, and spiritual health and well-being. Occupational therapy assessments and interventions aim to empower individuals to live independent, productive, and satisfying lives despite disease, injury, mental illness, developmental disabilities, or other limitations.

#### Occupational Therapy Professional Work

Occupational therapists work with clients across the lifespan from newborn infants to the elderly. Intervention strategies include creatively using therapeutic activities to address clients' diverse needs in the following realms: motor, sensory, cognitive, visual, perceptual, emotional, and social. Occupational therapy also provides skilled training in the use of adaptive equipment and assistive technology as well as recommendations for environmental design and modification.

One of the benefits of a career in occupational therapy is the variety of settings available for employment including schools, hospitals, mental health centers, home health agencies, nursing homes, ergonomic and corporate settings, private practices, prevention programs, and community settings such as domestic violence and homeless shelters.

#### Employment Trends

Occupational therapy is a vital and growing profession. U.S. News and World Report states that occupational therapy remains a high-growth field, with 25% more jobs predicted in the new decade. Earnings vary by setting, experience, and position. Occupational therapists' national average annual income is \$96,000.

#### Department of Occupational Therapy

Within the Department of Occupational Therapy, faculty members play an active role in the education of students as evidenced by small class sizes with frequent one-on-one interaction. Faculty members mentor students throughout the program to prepare them for the National Board Certification examination and future employment.

The department also offers its students a rich learning environment for developing professional skills with an emphasis on occupation-based practice, whole-person care, health management, and wellness; Evidence-based practice, mission-focused community engagement, and professional citizenship.

The MOT program is primarily a hybrid program where students use the University's Learning Management System, Canvas, to supplement the hybrid learning experience. The distance education (DE) classes offered online through Canvas incorporate best practices in DE, such as having substantial interaction between faculty and students, and also active learning opportunities. The University has a Canvas tutorial in the student's application registration portal with instructions on how to use the Learning Management System. Four on-campus lab intensives for hands-on learning are scheduled over the length of the program.

#### Accreditation Status

The occupational therapy master's degree program has been granted Accreditation by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 7501 Wisconsin Avenue, Suite 510E, Bethesda, MD 20814. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its Web address is [www.acoteonline.org](http://www.acoteonline.org).

Students must complete 24 weeks of Level II fieldwork within 6 months following the completion of the didactic portion of the program. Level II fieldwork must start after completion of didactic activities.

After successful completion of the NBCOT exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

#### Department Contact:



SCAN TO SAVE CONTACT

## Master's Degree

The Masters of Occupational Therapy Bridge Program is for individuals who have obtained a Bachelor's degree and are a licensed occupational therapy assistant or physical therapy assistant with at least one year of full-time experience. The length of the program is Seven quarters including two 12 weeks fieldwork experiences. There are specific courses required for admission.

### Admission Criteria:

- Proof of completion of a Bachelor's degree from an accredited college or university
- Graduated from an AOTA accredited OTA or CAPTE accredited PTA program
- Current OTA or PTA license in good standing with home state of practice
- At least 1 year of full-time practice as a COTA or PTA (equivalent to 1500 hours/avg 30 hrs. per week or more)
- GPA 3.0 minimum (pre-requisites and cumulative)
- 3 letters of recommendations:
  - 1 from a supervising OTR or PT
  - 1 current employer in support of you entering program
  - 1 from a person of your choosing
- Résumé:
  - Please be sure to include any extracurricular activities, honors and awards, as well as volunteer experience on your resume or CV
- Admission Interview

### Prerequisites:

- Human Anatomy with a lab\*
- Human Physiology with a lab\*
- Human Lifespan Development\*

\*A grade of B- and above required for all prerequisite courses.

NOTE: GRE is not required.

### How to Apply:

1. Applications are accepted beginning January-April.
2. Three references must be provided.
3. Résumé or CV
4. OTA or PTA License
5. Request transcripts from all post-secondary schools attended. Transcripts must be sent directly from the prior institutions.
6. We require a minimum of 1500 hours of OTA/PTA employment. The forms may be downloaded from our OT website.
7. Eligible candidates will be contacted for further instructions in moving to the next level of review.

## Cost of Attendance

Please review LLU's Find a Program website [page](#) for the most up-to-date information on the cost of attendance or scan the QR code below.



## Financial Aid

You may begin your financial aid process in October, the year prior to when you plan to attend, even before a formal acceptance to the program. The Free Application for Federal Student Aid (FAFSA) can be found online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

LLU's Student Financial Aid office will help you obtain the necessary applications and guide you through the process of applying for aid. Contact them at:

Office of Financial Aid  
Loma Linda University  
Loma Linda, CA 92350  
(909) 558-4509

## Housing

On-campus housing is available for men and women. For information on the men's dormitory (Daniell's Residence), call (909) 558-4562. For information on the women's dormitory (Lindsay Hall), call (909) 558-4561.

## International students

Transcripts from foreign countries must be officially evaluated by a transcript evaluation service. Applications cannot be processed by the admissions office until the official evaluation is received.

TOEFL or IELTS (or equivalent English language proficiency examination) scores for applicants whose native language is not English or whose secondary education was received outside the United States (refer to: <https://alliedhealth.llu.edu/admissions/international-students>)

## Contact Information for Program

MOT Academic Advisor  
Leticia Guerrero (909) 558-4628, ext. 47599  
E-mail: [letguerrero@llu.edu](mailto:letguerrero@llu.edu)

Website: <https://alliedhealth.llu.edu/master-occupational-therapy-mot-online>

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LOMA LINDA  
UNIVERSITY

## LLU at a Glance

>> Founded in 1905 >> A Seventh-day Adventist institution integrating health, science, and Christian faith >> Offers over 200 programs in the health sciences >> Houses eight schools: Allied Health Professions, Behavioral Health, Dentistry, Medicine, Nursing, Pharmacy, Public Health, and Religion >> About 4,000 students >> Over 1,300 faculty >> 2,000 professional researchers >> \$46 million dollars in private and public grants generated each year >> Many service-learning opportunities

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