## Loma Linda University Clinical Grading Scale

# Anderson's Continuum of Supervision

Anderson, J. (1988). The supervisory process in speech-language pathology and audiology. Boston: College-Hill Press & Little Brown.

Student Stages

Evaluation-Feedback

Transitional

Self-Supervision

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#### **Introductory Skill Level:**

The student at this stage follows directives and but takes a passive role in his/her learning. All decision making is completed by the supervisor. Close supervision is imperative.

#### Developing skill level I:

Students at this stage are starting to make some clinical decisions, but the supervisor is still actively involved in all clinical tasks. Students are beginning to do planning and evaluation of their sessions but continue to need guidance from the supervisor. Predominantly close supervision is needed, but student is able to complete some tasks alone.

### Developing skill level II:

Students at this stage are making 50% of clinical decisions. The supervisor is still actively involved in most clinical tasks.

Students are doing planning and evaluation of their sessions but often continue to need guidance from the supervisor. It is recommended that supervisors provide 50% close and 50% distant supervision.

#### Developing skill level III:

Students at this stage are making the majority clinical decisions. The supervisor is actively involved in some clinical tasks. Students are able to complete planning and evaluation of their sessions but may need guidance from the supervisor. Predominantly distant supervision is acceptable, but close supervision may be needed in certain situations.

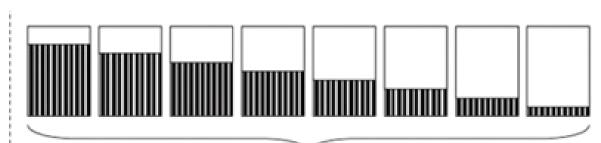
#### Mastery skill level:

Students at this level will be ready to perform the duties of an SLP and will be ready to be hired as a CF. They are able to make all clinical decisions but may need consultation from the supervisor. They are able to complete planning and evaluation of their sessions with minor guidance from the supervisor. Distant supervision is acceptable.



Supervisee

Supervision Styles Direct/Active





Collaborative

Consultative