

Degree requirements for Bachelors in Communication Sciences and Disorders

Degree requirements for the BS include completion of:

- The general education requirements.
- The Communication Sciences and Disorders program of instruction.
- Sufficient electives to meet the 192 quarter units required for graduation.

Program of Instruction

Junior Year

- CMSD 284 Intro to Speech-Language Pathology and Audiology (3)
- CMSD 314 Language Science (4)
- CMSD 318 Transcription Phonetics (3)
- CMSD 324 Language Disorders of Children (4)
- CMSD 334 Speech Sound Disorders in children (4)
- CMSD 376 Anatomy of Speech and Hearing Mechanism (4)
- CMSD 388 Communication Across the Lifespan (4)
- CMSD 436 Speech & Hearing Science
- CMSD 445 Techniques for ESL & Accent Modification (2)
- CMSD 454 Introduction to Audiology (4)
- CMSD 485 Clinical Methods in Speech-Language Pathology (4)
- CMSD 486 Diagnostic Methods in Speech-Language Pathology (4)

Senior Year

- CMSD 217 Beginning Sign Language (3)
- CMSD 267 Speech Language Pathology Assistant Fieldwork
- CMSD 424 Adult Language Pathology (4)
- CMSD 426 Behavior Management Applications with Special Populations (4)
- CMSD 448 Disorders of Fluency (3)
- CMSD 449 Voice Disorders (3)
- CMSD 464 Introduction to Aural Rehabilitation (4)
- CMSD 467 Speech-Language Pathology and Audiology Practicum (1-4)
- CMSD 477 Bilingualism & Biculturalism (2)
- CMSD 488 Autism Spectrum Disorders (4)

Required Cognates

- AHCJ 305 Infectious Diseases and the Healthcare Provider (1)
- AHCJ 328 Wholeness Portfolio I (1)*
- AHCJ 471 Statistics and Research for the Health Professionals I (3)
- AHCJ 472 Statistics and Research for the Health Professionals II (3)
- AHCJ 498 Wholeness Portfolio II (1)*
- PSYC 460 The Exceptional Individual (3)
- Religion (8-16)

To count toward graduation, a minimum grade of C (2.0) is required for all courses.

* Undergraduate students in the School of Allied Health Professions are required to develop a portfolio during the junior and senior years. Students register for Wholeness Portfolio I during the junior year and Wholeness Portfolio II during the senior year. The purpose of the portfolio is to allow students to demonstrate their work towards achieving the goals set forth by the University. These goals were developed to aid the student in achieving personal and professional balance in the spiritual, intellectual, social/emotional, and physical domains. The outcome is a notebook containing examples of how the student has addressed the goals. This can include assignments from classes. Professors will include an icon in their syllabi to indicate coursework that meets portfolio requirements. Diana Richie is the undergraduate program advisor for the Department of Communication Sciences and Disorders.

College Level Examination Program (CLEP)

A student must take any CLEP test within one quarter of getting his/her degree compliance report or the student will need to take the course.

Clinical Experience

Supervised clinical practicum is recommended, but not required in the Bachelor of Science program. Completion of specific courses precedes placement for practicum. Clinical Practicum is available for students who have a G.P.A. of 3.0 or above in the major courses.



LOMA LINDA
UNIVERSITY

School of Allied
Health Professions
*Communication Sciences
& Disorders*